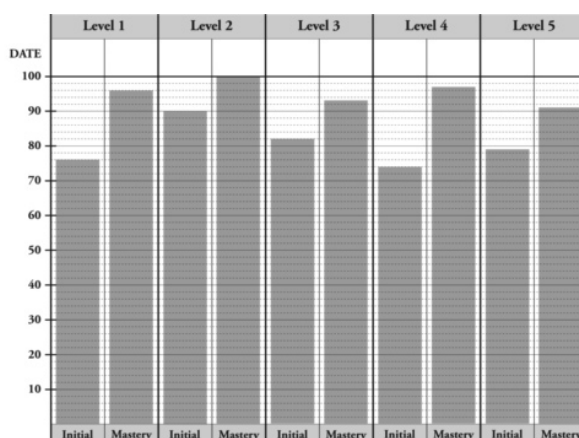


Initial and Mastery Assessments

Assessments offer accurate information on reading progress, demonstrating whether what has been *taught* has actually been *learned*, and providing transparent information for school/college and Pupil Premium records. For non-beginners, these also indicate which Level to start with.

Tutor and Student Assessment pages should be photocopied before the test. Tutor copy should be marked and filed but Student copy can be re-used.

Every assessment consists of 100 words. After each one, the MRI graph should be completed, showing the number of words read correctly.



General Recommendations: The correspondences underlined are those that will be introduced in this Level. So reassure the student that there are words in this Assessment that s/he may not be able to read yet. If fluency and accuracy are demonstrated, move to Initial Assessment Level 2.

A minimum of errors together with a degree of fluency should be established throughout each Level. When fewer than 96 words are read correctly during an assessment, a student should be invited to choose those stories s/he would like to reread and encouraged to read them with expression. Fluency and expression are important elements and need to be secure.

Optional: When the Initial Assessment is repeated after completion of a Level, it provides a snapshot of the extent of progress and can act as a morale booster for the student who now has concrete feedback on their progress.

Sample marking

4.	In	a	flash,	Rick	and	Pam	hop	on	the	red	<u>town</u>	bus.
	✓	✓	s/c	s/c	✓	s/c	hope	✓	✓	✓	-	✓

Misread: record actual word spoken

Correct: ✓

Self-correct: s/c (marks should not be deducted for self-correction)

No attempt: -

Syllable or word added: record wording

Scores under 96 – see recommendations above. Retest, as appropriate.

Initial Assessment

Tutor page

Student..... Tutor..... Date.....

Letter(s)/sound to be introduced in this Level are underlined.

1.	A	fat	<u>g</u> reen	frog	hops	<u>o</u> t	of	that	red	box.		
2.	<u>B</u> e	the	best	of	pals	and	grab	my	<u>b</u> all	<u>f</u> or	<u>m</u> e.	
3.	<u>D</u> o	tell	Hasan	<u>t</u> o	rush	back	<u>a</u> fter	S <u>p</u> orts	<u>D</u> ay.			
4.	In	a	flash,	Rick	and	Pam	hop	on	the	red	<u>t</u> own	bus.
5.	<u>H</u> ow	will	<u>B</u> eemish	find	<u>m</u> e	that	job	in	a	shop?		
6.	Rod,	<u>S</u> hay	and	pals	<u>a</u> ll	yell	at	<u>B</u> ert.				
7.	I	cry	<u>w</u> hen	<u>B</u> uster	the	dog	<u>s</u> eems	to	<u>b</u> e	<u>s</u> o	hot.	
8.	Is	this	big	pink	top	a	present	<u>f</u> or	<u>h</u> er?			
9.	<u>H</u> ow	will	<u>E</u> rnest	find	the	black	plug	<u>f</u> or	the	sink?		
10.	Mel	is	off	to	<u>p</u> lay	in	the	sun	at	last.		

MARK EACH SENTENCE AS FOLLOWS

Misread: record actual word spoken

Correct: ✓

Self-correct: S/C (marks should not be deducted for self-correction)

No attempt: -

Syllable or word added: record wording

Total number of words

Total words correctly read

General Comments/Fluency:

.....

.....

Initial Assessment

Student reading page

1. A fat green frog hops out of that red box.
2. Be the best of pals and grab my ball for me.
3. Do tell Hasan to rush back after Sports Day.
4. In a flash, Rick and Pam hop on the red town bus.
5. How will Beemish find me that job in a shop?
6. Rod, Shay and pals all yell at Bert.
7. I cry when Buster the dog seems to be so hot.
8. Is this big pink top a present for her?
9. How will Ernest find the black plug for the sink?
10. Mel is off to play in the sun at last.

Mastery Assessment

Tutor page

Student..... Tutor..... Date.....

1.	Bill	and	his	pal	Wes	shut	the	lid	on	that	black	box.
2.	Shall	we	ask	Raja	to	go	to	town	for	the	plums?	
3.	Stop	and	mop	up	that	mess	then	sweep	up	the	rest.	
4.	I	think	I	will	run	down	to	the	shop	for	milk.	
5.	How	bold	of	Jem	to	jump	that	wall!				
6.	Can	I	put	the	fork	in	the	shed?				
7.	Get	the	ball	and	pass	it	to	Pat.				
8.	Help	Jazz	to	get	my	sick	pet	to	the	vet.		
9.	Will	Jack	go	and	get	Vic	from	the	next	class?		
10.	She	rushes	out	to	go	and	help	Beth	weed	the	path.	

MARK EACH SENTENCE AS FOLLOWS

Misread: record actual word spoken

Correct: ✓

Self-correct: S/C (marks should not be deducted for self-correction)

No attempt: -

Syllable or word added: record wording

Total number of words

Total words correctly read

General Comments/Fluency:

.....
.....

Mastery Assessment

Student reading page

1. Bill and his pal Wes shut the lid on that black box.
2. Shall we ask Raja to go to town for the plums?
3. Stop and mop up that mess then sweep up the rest.
4. I think I will run down to the shop for milk.
5. How bold of Jem to jump that wall!
6. Can I put the fork in the shed?
7. Get the ball and pass it to Pat.
8. Help Jazz to get my sick pet to the vet.
9. Will Jack go and get Vic from the next class?
10. She rushes out to go and help Beth weed the path.